| **Student Name:** Liam Lent |
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| **Motion:** This house will punish juvenile criminals who committed serious crimes as adults |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | **2** | 3 | 4 | 5 |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | **1** | 2 | 3 | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow) | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | **2** | 3 | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for a child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are between 5 to 6 minutes’ long!]  Rather than saying good afternoon, provide a high-impact hook that focuses on the most severe harms.   * Good job signposting!   As the 1st speaker, explain first what you would prefer supporting as the alternative.  On juvenile offenders being less mentally developed, we need to explain what are the factors to prove that these teenagers are fragile, and any crimes they commit are often a reflection of communities and families failing them.  On whether these centers are too light on punishment, we need to counter-characterise what are the conditions of these centers.   * Explain that they are just as strict and require these juvenile criminals to follow a strict regime as well. It’s not all fun and games. * Then conclude that the level of deterrence is just as strong.   We cannot rebut using one-liners! Please spend at least 30 seconds per rebuttal to elaborate your counter-reasoning. Otherwise, you are just counter-asserting.  On teens being negatively influenced by adult criminals, this is your argument rather than your rebuttal!   * We need to briefly summarise what you’re rebutting and how this rebuts that claim.   Good characterisation on the kind of rehabilitative solutions that would be available in juvenile centers.   * Can we explain why this is exclusive to the Opposition? Why can’t we include all of these things in adult prisons?   Why should the justice system care about the families of criminals?   * The families of victims would probably be even more violated, shouldn’t their rights be respected.   Please offer POIs to your opponents.  2.44 - We are severely under-timed today! We need to speak for up to 5 minutes. | | | | | | |